

NGO Review of Accreditation

ICH-08 Report – Form

REPORT BY A NON-GOVERNMENTAL ORGANIZATION ACCREDITED TO ACT IN AN ADVISORY CAPACITY TO THE COMMITTEE ON ITS CONTRIBUTION TO THE IMPLEMENTATION OF THE CONVENTION

**DEADLINE 15 FEBRUARY 2021
FOR EXAMINATION IN 2021**

File may be downloaded at:
[HTTPS://ICH.UNESCO.ORG/EN/FORMS](https://ich.unesco.org/en/forms)

Please provide only the information requested below. Annexes or other additional materials cannot be accepted.

A. Identification of the organization

A.1. Name of the organization submitting this report

A.1.a. Provide the full official name of the organization in its original language, as it appears on the official documents. ^A

Asociación Cultural e Pedagógica PONTE...NAS ONDAS! (PNO!)

A.1.b. Name of the organization in English and/or French.

Cultural and Educational Association PONTE...NAS ONDAS! (PNO!)

A.1.c. Accreditation number of the organization (as indicated in all previous correspondence: NGO-90XXX)

NGO - No. 90355

A.2. Address of the organization

Provide the complete postal address of the organization, as well as additional contact information such as its telephone number, email address, website, etc. This should be the postal address where the organization carries out its business, regardless of where it may be legally domiciled. In the case of internationally active organizations, please provide the address of the headquarters.

Organization: Asociación Cultural e Pedagógica PONTE...NAS ONDAS ! (PNO!)

Address: Rúa Colón 17, 6ºD

Telephone number: 00 34 615 02 98 40



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Email address: pontenasondas@pontenasondas.org

Website: www.pontenasondas.org

Other relevant
information:

A.3. Contact person for correspondence

Provide the complete name, address and other contact information of the person responsible for correspondence concerning this report.

Title (Ms/Mr, etc.): [Mr.](#)

Family name: [Velo](#)

Given name: [Santiago](#)

Institution/position: [President](#)

Address: [Cruceiro,nº8.Borreiros.Gondomar. Spain](#)

Telephone number: [0034615029840](#)

Email address: vtrncoso@pontenasondas.org

Other relevant
information:



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B. Contribution of the organization to the implementation of the Convention at the national level (Chapter III of the Convention)¹

Distinguish between completed activities and ongoing activities. If you have not contributed, this should be indicated. Also describe any obstacles or difficulties that your organization may have encountered in such participation.

B.1. Describe your organization's participation in State efforts to develop and implement measures to strengthen institutional capacities for safeguarding intangible cultural heritage (ICH) (Article 13 and Operational Directive (OD) 154), e.g. in the drafting of ICH-related policies or legislation, in the establishment of national ICH committees or in other government-led processes.

Not to exceed 250 words

PNO! has not participated yet in these efforts

B.2. Describe your organization's cooperation with competent governmental bodies for the safeguarding of intangible cultural heritage (Article 13), including existing institutions for training on and the documentation of ICH (OD 154).

Not to exceed 250 words

We collaborate with a range of entities and institutions from Galicia (Spain) and Portugal; some of a cross-border nature:

-We participate with the University of Vigo (Spain) in its Teacher Training Master's Degree, promoting the Ponte...nas ondas! model with the ICH.

-We have collaborated with the University of Trás-os-Montes and Alto Douro (UTAD) in Portugal to promote common Galician-Portuguese heritage, participating in training and dissemination conferences.

-We work in collaboration with the CSIC (Spanish National Research Council) and CCG (Galician Regional Ministry of Culture and advisory body of the Regional Government of Galicia), participating in conferences on intangible heritage (such as:

<http://consellodacultura.gal/evento.php?id=200695>)

-We have collaborated with the AECT Rio Minho (European Agency for Cross-Border Cooperation Rio Minho) in documentation and advisory work on the Galician-Portuguese ICH, both in Galicia (Spain) and in Portugal (<http://smartminho.eu/o-proxecto-tesouros-humanos-vivos/>)

-We collaborate with the General Directorate of Heritage of the Regional Government of Galicia in its heritage dissemination and training activities.

<http://xuventude.xunta.es/component/k2/item/18613-iii-edicion-do-certame-de-recolha-das-imaxes-do-patrimonio-cultural-inmaterial-galego-portugues> ,

<https://www.edu.xunta.gal/portal/node/30737>)

¹

¹ In case your organization operates in several States, please indicate clearly which State or States are concerned by your answers when filling in parts B, C and E.



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B.3. Describe your organization's involvement in or contribution to the drafting of the State's Periodic Report (OD 152).

Not to exceed 250 words

Our organisation is not involved in the drafting of the State's Periodic Report

B.4 Describe your organization's participation in the preparation of nominations to the Urgent Safeguarding List or Representative List, requests for International Assistance or proposals of Good Safeguarding Practices.

Not to exceed 250 words

- Before the Convention came into force, we prepared, in conjunction with the Spanish and Portuguese Governments and the Regional Government of Galicia (Xunta de Galicia), the candidature of Galician-Portuguese intangible heritage, which was presented by Spain and Portugal in 2004 for consideration as a Masterpiece of the Oral and Intangible Heritage.

- Since 2016 we have collaborated with the National Commission for UNESCO in Portugal, the General Directorate of Heritage of the Regional Government of Galicia, and the Spanish Ministry of Education and Culture on a joint proposal for the Register of Good Safeguarding Practices.

B.5. Describe your organization's participation in the identification, definition (Article 11.b) and inventorying of ICH (Article 12, OD 80 and OD 153). Explain, in particular, how your organization cooperates with communities, groups and, where relevant, individuals.

Not to exceed 250 words

- Our organisation has been working with the ICH since it was created in 1995. Since the year 2002, we have been cooperating with communities, groups and individuals from Galicia and Northern Portugal. In 2004, we presented the ICH in a joint candidature of Galician-Portuguese intangible heritage for consideration as a Masterpiece of the Oral and Intangible Heritage. In recent years we have carried out a process through which we have identified and defined the elements and heritage bearers that are representative of the Galician-Portuguese ICH.

- Our work focuses predominantly on the transmission of heritage within the schools in Galicia (Spain) and Northern Portugal. A network of teachers from both communities collaborate with us on this project, participating in the initiatives proposed by our organisation (i.e. radio days, school competitions, radio and heritage workshops in schools, publications, etc.)

- We have identified groups and individuals who are bearers of Galician-Portuguese intangible heritage, both in Galicia and Portugal.
- We have defined elements that are representative of the common Galician and Portuguese heritage within the domains of the ICH.



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B.6. Describe your organization's participation in other safeguarding measures, including those referred to in Article 13 and OD 153, aimed at:

a. promoting the function of ICH in society;

a. fostering scientific, technical and artistic studies with a view to effective safeguarding;

b. facilitating, to the extent possible, access to information relating to ICH while respecting customary practices governing access to specific aspects of it.

Explain, in particular, how your organization cooperates with communities, groups and, where relevant, individuals when participating in such measures.

Not to exceed 250 words

a)

- The digitalisation of material in analogue formats (audio or video tapes, photographs) in order for these to be published on the internet.

- The creation of online interactive educational resources in Galician and Portuguese for the youngest audiences.

- The promotion of the Living Human Treasures System in institutions and society.

b)

- We have promoted discs, books and websites on different expressions of the common Galician-Portuguese heritage (i.e. Meninos cantores www.meninoscantores.com, www.coresdoatlantico.eu).

! Records of maritime culture bearers, an example of this is the case study of the towns of A Guarda (Galicia) and Caminha (Portugal) ().

<http://pontenasondas.org/tesouros-vivos-do-mar-de-a-guarda-o-documental/?lang=en>

<http://pontenasondas.org/un-mar-de-tesouros-o-libro/?lang=en>

- Work on the Living Human Treasures projects on the banks of the river Miño, both in Galicia and Portugal)
(<http://smartminho.eu/o-proxecto-tesouros-humanos-vivos/>)

- Technical study on fishing gear in the Miño river in Galicia and Portugal (in process)

c)

- Our organisation promotes the ICH within the educational sphere, proposing ways in which the different domains of the ICH can be addressed in the classroom through activities that foster its transmission to the future generations. These activities involve disseminating information regarding the domains of the ICH that are present in both communities (Galicia and Portugal).

- We have organised competitions for families and schools in Galicia and Portugal in which



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they are required to collect manifestations of the ICH, before processing and exhibiting said manifestations on the following websites : (www.opatrimonio.org , www.escolasnasondas.com).

- We collaborate with groups of bearers to look at ways in which we can raise the status of the heritage bearers through the dissemination of the Living Human Treasures project (A Guarda, ACT Rio Minho, Asoc. Casco de Vigo)

B.7. *Describe your organization's involvement in measures to ensure greater recognition of, respect for and enhancement of ICH, in particular those referred to in Article 14, ODs 105 to 109 and OD 155:*

- a. *educational, awareness-raising and information programmes aimed at the general public, in particular young people;*
- a. *educational and training programmes within the communities and groups concerned;*
- b. *capacity-building activities for the safeguarding of ICH;*
- c. *non-formal means of transmitting knowledge;*
- d. *education for the protection of natural spaces and places of memory whose existence is necessary for expressing ICH.*

Explain, in particular, how your organization cooperates with communities, groups and, where relevant, individuals when participating in such measures.

Not to exceed 250 words

a) The organization's main activities are as following:

- Annual Radio Day with programmes addressing the different ICH domains (www.pontenasondas.org)

- The proposal of audiovisual projects (videos and podcasts), which address the ICH, in order for these to be published on a Web portal created specifically for this purpose. (www.escolasnasondas.com)

- **Annual Traditional Games meeting** attended by young students and heritage bearers from Galicia (Spain) and Portugal.

- **Samples of Oral Tradition** for young people; events organised to share expressions and manifestations of intangible heritage through oral expression, taking into account the linguistic affinity that exists between the Galician and Portuguese languages. Young people from Galicia and Portugal participate in these events together.

- Contests related to the ICH. We have organised different activities in which students from the educational centres are required to collect samples. We are currently organising "**As imaxes do patrimonio**" (the images of heritage), an activity aimed at the educational centres and families from the two communities (Galicia and Portugal).

b)

- We have organised informal events for teachers from both communities in which we inform them of the main elements of the common Galician and Portuguese heritage based on the original common language, Galician-Portuguese.

We have proposed the inclusion of the existence of this common heritage in both countries'



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educational syllabuses, with the aim of promoting a greater understanding and awareness of said heritage and its transmission.

c)

- We have proposed an active methodology for teaching staff in which, in conjunction with the student population and their families, samples of the ICH are collected through audio or video recordings or photographic content. The teaching staff then work with their students to reproduce these materials in new formats including podcasts and videos, which are subsequently made public.

d)

- Samples of Oral Tradition; events in which the different expressions of the Galician-Portuguese ICH are presented. - -

- Visits to the educational centres by heritage bearers.

- Living Human Treasures Sessions in collaboration with associations.

e)

- Using the testimonies of the heritage bearers it has been possible to identify the natural spaces and places of memory where the ICH is present, i.e. Living Human Treasures on the River Miño.

- Creation of videos for the Living Human Treasures project (Old quarter, "Tesouros Vivos do Mar" (Living Human Treasures documentary.)

- In the case of the cross-border LHT project on the River Miño, the communities have worked together to identify the heritage bearers and validate their knowledge and professions, while also looking at measures that can be implemented to protect their natural environments and places of memory.

C. Bilateral, sub-regional, regional and international cooperation

Report on any activities carried out by your organization at the bilateral, subregional, regional or international levels for the implementation of the Convention, including initiatives such as the exchange of information and experience, and other joint initiatives, as referred to in Article 19 and OD 156. You may, for example, consider the following issues:

- a. *sharing information and documentation concerning shared ICH (OD 87);*
- a. *participating in regional cooperation activities including, for example, those of category 2 centres for ICH established under the auspices of UNESCO (OD 88);*
- b. *developing networks of NGOs, communities, experts, centres of expertise and research institutes at subregional and regional levels to develop joint and interdisciplinary approaches concerning shared ICH (OD 86).*

Not to exceed 250 words

a)

- Our organisation has informed the administrative bodies in Galicia (Spain) and Portugal of the existence of manifestations of the ICH common to both communities, with expressions



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based on a common language, given the great linguistic affinity that exists between both languages, despite the political borders.

- We inform and advise the AECT (European Agency for Cross-Border Cooperation) on common Galician-Portuguese heritage. (<http://smartminho.eu/o-proxecto-tesouros-humanos-vivos/>)
- We have proposed the creation of a centre of reference for Galician and Portuguese common heritage

c)

- Our organisation works in collaboration with experts and knowledge centres that specialise in the ICH :
 - University of Santiago de Compostela
 - University of Vigo
 - University of Tras-Os-Montes e Alto Douro (UTAD)
 - CSIC Spanish National Research Council
 - Regional Ministry of Education and Culture – Regional Government of Galicia

Members of some of these entities collaborate as specialist juries in the activities that we organise in the educational centres, and their scientific contribution is fundamental when undertaking these initiatives.

We have signed an agreement with the University of Vigo, which allows us to use their facilities for ICH-related events. We have organised meetings between school students and heritage bearers, story-tellers, traditional musicians, etc. As a result of this agreement, the university also offers us technical support for the Websites that we use to promote the Galician-Portuguese ICH (www.pontenasondas.org, www.opatrimonio.org, www.escolasnasondas.com)

D. Participation in the work of the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage

D.1 *Has your organization participated in the Committee meetings or those of the General Assembly? If so, please indicate which meetings you attended and describe the nature of your contribution to the Committee's work.*

Not to exceed 250 words

2016

- Participation in the 11th session of the Intergovernmental Committee (Addis Abeba)
- Participation in the General Meeting of the ICH NGO Forum

2018

- Participation in the General Assembly of the Convention (Paris)
- Participation in the 13th session of the Intergovernmental Committee
- Participation in the General Meeting of the ICH NGO Forum



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NATURE OF OUR CONTRIBUTION

-Contributions to the reports of the ICH NGO Forum
-Deliberation of measures to strengthen relations between the States and NGOs in safeguarding intangible cultural heritage.

D.2 *Has your organization served as a member of the Evaluation Body (OD 26 to 31), or as a member of the Consultative Body (between 2012 and 2014)? If so, please indicate the period.*

Not to exceed 100 words

No, our organization doesn't served as a member of the Evaluation Body.

D.3 *In what way(s) has your organization provided advisory services to the Committee (OD 96) or in what way(s) do you foresee that it might provide such services in the future?*

Not to exceed 500 words

In the future, our organization's experts will be able to provide advisory services to the committee as they are committed to sharing their experience and knowledge.

E. Capacities of your organization to evaluate nominations, proposals and requests (as described in OD 27 and OD 96):

E.1. *Nominations, proposals and requests are available for evaluation only in English or French. Do members of your organization or your staff have a very good command of English or French? If so, please indicate which language(s) and the number of those members or staff.*

Not to exceed 250 words

- Several members of our organisation have a very good command of English
- 3 of our members are available for evaluation work

E.2. *Does your organization have experience in working across several ICH domains? Please describe your experiences.*

Not to exceed 250 words

No, our organization doesn't have experience.

E.3. *Describe the experience of your organization in evaluating and analysing documents such as proposals or applications.*

Not to exceed 250 words

Our organization doesn't have any experiencie in evaluating or analysing.



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E.4. Does your organization have experience in drafting synthetic texts in English or French? Please describe your experience and indicate in which language(s) and the number of those members or staff.

Not to exceed 250 words

- Yes, members of our organisation have experience in drafting texts in English. Several anthropologists and professors from Universities in Galicia and Portugal who form part of the association also have experience in drafting texts in English.

- We have 4 members who can do this.

E.5. Does your organization have experience in working at the international level or the capacity to apply local experience to an international context? Please describe such experience.

Not to exceed 250 words

- We participated in conjunction with organisations from Poland, Greece, Estonia, Latvia, Portugal and Spain in “Grand Treasures”, a project supported by the Grundtvig programme that focused on heritage bearers (<https://grandtreasures.webnode.cz>)
- We participated in the CampUSCulturae project, coordinated by the University of Santiago de Compostela, in conjunction with partners from Iceland, Bulgaria, Portugal and Spain (https://www.usc.gal/gl/proyectos/campusculturae/index_old.html)

* In 2019 we participated in a forum for Iberian NGOS (Spain and Portugal) accredited by UNESCO, with meetings held in Barcelona and Lisbon

F. Cooperation with UNESCO

Report on activities carried out by your organization in cooperation with UNESCO (both direct cooperation with UNESCO as well as activities carried out under the auspices of UNESCO or for which you have received the authorization to use the emblem of UNESCO/of the 2003 Convention, or financial support, such as funding from the Participation Program).

Not to exceed 250 words

- We cooperated with the UNESCO Associated Schools Network for Galicia and Portugal to promote The Slave Route project in educational centres in Galicia and Portugal.
- We cooperated with the National Unesco Commission CNU for Spain and Portugal to present the candidature of the Galician-Portuguese intangible heritage for consideration as



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a Masterpiece of the Oral and Intangible Heritage in 2004.

- We published the Convention for the Safeguarding of the Intangible Cultural Heritage in Galician and Portuguese in order for this to be promoted within the educational centres of Galicia and Northern Portugal.
- We collaborate with the AECT Rio Minho (European Agency for Cross-Border Cooperation Rio Miño) as a UNESCO-accredited NGO. We have been working on the “Living Human Treasures of the River Miño” project since 2018.

G. Membership in the ICH NGO Forum

Indicate below whether your organization wishes to (continue to) be part of the ICH NGO Forum. Please note that membership is contingent upon the decision of the Committee to maintain the accreditation of your organization.

For more information on the ICH NGO Forum and its activities, please see: <https://ich.unesco.org/en/ngo-forums-00422>.

Yes we wish to continue being part of the ICH NGO Forum.

H. Signature

The report must include the name and signature of the person empowered to sign it on behalf of the organization.

Name: Mr. Santiago Veloso

Title: President

Date: 10-02-2021

Signature: